# HOW OLD ARE YOU? У <br> [hau] [auld] <br> [a:] <br> [ju:] 



## HOW ARE YOU стоопчз? $\searrow$ <br> [hav]



I'm happy I'm all right


I'm sad


I'm sick
I'm not well


I'm so so


I'm sleepy


I'm hungry


## HOW MANY... CAN YOU SEE? У <br> [hav] <br> ['meni] <br> [kæn] <br> [ju:] <br> [si:]




HOW MUCH IS IT? У
[hav] [m^tf] [iz] [it]


## WHAT'S YOUR NAME? ل <br> [wDts] <br> [ $\mathrm{j}:$ :] <br> [neim]



It's a lemon.
What is it?

## WHAT COLOUR IS IT ? $>$ <br> [wnt] <br> ['k^le] <br> [ız] [It]

O : It is red: It's yellow

## WHAT'S YOUR FAUORITE COLOUR? У <br> [wDts] <br> [jว:]



# WHAT TIME IS IT ? У <br> [wot] [taim] [iz] [it] 

O'clock ['əklok]



It's two o'clock


It's half past three


It's five past It's seven to five two


It's quarter to seven

## Heure digitale

En anglais, pour lire l'heure digitale, on ne va pas au-delà de 12 h .
On utilise "A.M." pour le matin et "P.M." pour l'après-midi.

2:04
It's two "o" four A.M.

14:04
It's two "o" four P.M.

6:45
It's six forty-five A.M. forty-five P.M.

## WHAT'S THE DATE TODAY? $\searrow$ <br> [WDts] <br> [ðə] <br> [deit] <br> [tv'der]

- $2 Y_{[d e I]}$

Jeudi $1^{\text {er }}$ novembre $\rightarrow$ Thursday, November, $1^{\text {st }}$
Mercredi 22 août $\rightarrow$ Wednesday, August, $22^{\text {nd }}$
Mardi 3 septembre $\rightarrow$ Tuesday, September, $3^{\text {rd }}$

En anglais, les mois et les jours s'écrivent avec une majuscule

Lundi 12 Octobre $\rightarrow$ Monday, October, $12^{\text {th }}$

| $1^{\text {st }}=$ first [f $\mathrm{fast}^{\text {t }}$ ] | $2^{\text {nd }}=$ second ['sekənd] | $3^{\text {rd }}=$ third [ $\theta 3: \mathrm{d}$ ] |
| :---: | :---: | :---: |
| $4^{\text {th }}=$ fourth [f $\lrcorner: \theta$ ] | $5^{\text {th }}=$ fifth [ f If $\theta$ ] | $6^{\text {th }}=$ sixth [siks $\theta$ ] |
| $7^{\text {th }}=$ seventh $\left[1 \operatorname{sev} \mathrm{~s}^{\text {a }}\right.$ ] | $8^{\text {th }}=$ eighth [eite] | $9^{\text {th }}=$ ninth [nain $\theta$ ] |
| $10^{\text {th }}=$ tenth [ten $\theta$ ] | $11^{\text {th }}=$ eleventh [ $\mathrm{I}^{\prime}$ levn $\theta$ ] | $12^{\text {th }}=$ twelfth [twelf $\theta$ ] |
| $13^{\text {th }}=$ thirteenth [1 $\theta 3: 1 \mathrm{ti}$ : $n \theta$ ] | $14^{\text {th }}=$ fourteenth [1for'tion $\theta$ ] | $15^{\text {th }}=$ Fifteenth [1 $\mathrm{f}_{1} \mathrm{f}^{\prime}$ tim $\theta$ ] |
| $16^{\text {th }}=$ Sixteenth $[15 \mathrm{ks}$ 'tion $\theta$ ] | $17^{\text {th }}=$ seventeenth $[1 s e v n ' t i m \theta]$ | $18^{\text {th }}=$ eighteenth [1 ei'ti:n $\theta$ ] |
| $19^{\text {th }}=$ nineteenth [1nain'ti:n $\theta$ ] | $\mathbf{2 0}^{\text {th }}=\underline{\text { twentieth }}$ ['twentiz $\theta$ ] | 21 ${ }^{\text {st }}=\underline{\text { twenty-first [ ['twentif }}$ ast] |
| $\mathbf{2 2}{ }^{\text {nd }}=\underline{\text { twenty }}$-second ['twenti'sekənd] | $23^{\text {rd }}=$ twenty-third ['twenti $\theta 3: \mathrm{d}$ ] | 24 ${ }^{\text {th }}=$ twenty-fourth ['twentif $\lrcorner: \theta$ ] |
| $25^{\text {th }}=$ twenty-fifth ['twentifif $\theta$ ] | 26 ${ }^{\text {th }}=$ twenty-sixth ['twentisiks $\theta$ ] | $27^{\text {th }}=\underline{\text { twenty }}$-seventh ['tw enti'sevn $\theta$ ] |
| $28^{\text {th }}=$ twenty-eighth ['twentieit $\theta$ ] | 29 ${ }^{\text {th }}=$ twenty-ninth ['t wentinain $\theta$ ] | $30^{\text {th }}=$ thirtieth ['Ө3:tıə ${ }^{\text {a }}$ ] |
| $31^{\text {st }}=$ thirty-first [' $\theta$ 3:t If 3:st] |  |  |

Year
$1515 \rightarrow$ (fifteen) (fifteen)
$1666 \rightarrow$ (sixteen) (sixty-six)
$1789 \rightarrow$ (seventeen) (eighty-nine)
$1976 \rightarrow$ (nineteen) (seventy-six)
[jıə]
$2000 \rightarrow$
$2001 \rightarrow$ Two thousand and one
$2010 \rightarrow$ Two thousand and ten

## WHAT'S YOUR TELEPHONE NUM8ER? V <br> [wnts] <br> [jı:] <br> ['telıfəən] <br> ['n $\wedge \mathrm{mb}$ ə]

It's 06123456

What's your
telephone number?


Quand on donne un numéro de téléphone en anglais, le zéro se prononce « oh».

## WHAT'S THE WEATHER LIKE TODAY ? $>$

It's stormy

## WHAT ARE YOU DOING? ป <br> [ wbt ] <br> [a:]



I'm running


I'm singing


I'm doing my homework


I'm doing judo


I'm playing rugby


I'm playing hand ball


I'm riding my bike


I'm playing tennis


I'm playing badminton


I'm watching T.V.


I'm playing basketball


I'm playing
football
$\qquad$

## WHERE DO YOU COME FROM? $\searrow$ <br> [wea] <br> [du:] <br> [ju:] <br> [ $\mathrm{k} \wedge \mathrm{m}$ ] <br> [from]

## WHERE DOES HE COME FROM? ل

[weə]
[d^z]
[hi:]
[ $\mathrm{k} \wedge \mathrm{m}$ ]
[from]
(8)

He comes from
Germany

## I come from Great Britain

## WHERE DO YOU LIUE ? ل

[wea]
[du:]
[ju:]
[liv]

page

## WHERE DOES HE LIUE? У


WHERE IS THE "FROG"? У
[weə]
[frog]

On
[Dn]
The frog is on the box



In
[in]
The frog is in the box

In front of [in] [fr^nt] [Dv]

The frog is in front of the box


The frog is between the boxes



Under
[1^ndə]
The frog is under the box
[ðə]


Behind
[bi'haind]
The frog is behind the box


Next to [nekst] [tu:]

The frog is next to the box


On the left of
[Dn] [дә] [left] [pv]
The frog is on the left of the box


On the right of [bn] [ðә] [raıt] [Dv]

The frog is on the right of the box

## WHERE ARE YOU GONG? צ

[weə]
[a:]
[ju:]
['gəひın]

I'm going to the cinema.


I'm going to school.


WHERE IS HE (SHE) GOING? У
[weə]
[1z]
[hi:]


He's going to the theatre [ $\theta$ 'eta]
['gəuı ற]


He's going to bed

## WHO ARE YOU? $V$ <br> [hu:] <br> [a:] <br> [ju:]



## WHO'S THIS ? $\searrow$

[hu:z] [ðıs]



## WHOSE ... IS IT ? У

[hu:z]


## HAVE GOT <br> [hæv] [gDt]

## I have 90t - I haven't 90t

|  |  |
| :--- | :--- |
|  | Have got |
| I have got | I've got |
| You have got | You've got |
| He, she, it has got | He's, she's, it's got |
| We have got | We've got |
| You have got | You've got |
| They have got | They've got |



I've got three arms on the right side and I've got three toes on the left foot.

## He cshe, it) has got - He (she, it) hasn't got



## Have you got? 7



## how many... have you got? y



I've got two arms

## CAN <br> [kæn]

## I can - I can't



## He (she, its can - He (she,it) can't



## Can you ...? - Can I ...? 7



## What can you do ?



## LIKE <br> [laık]

## I like - I don't like

$\quad 1 \quad$ Like
I like
You like
He, she, it, likes
We like
You like
They like


## He (she, it) likes - He (she, its doesn't like

He doesn't like school.


She likes school.

## - you like? 기



Does he like? 7


## $\boldsymbol{A}$ and $\boldsymbol{A N}$

L'article indéfini s'écrit " $a$ " devant un nom commençant par une consonne et "an" devant un nom commençant par une voyelle.


An elephant


An apple


A banana


A boat

## PLURAL

Dans la plupart des cas, le pluriel se forme en ajoutant un "s" qui se prononce [s] ou [z]

| $[\mathrm{s}]$ | $[\mathrm{z}]$ |
| :---: | :---: |
| one cat $\rightarrow$ two cats | one shoe $\rightarrow$ two shoes |

Parfois il faut rajouter "es". Ce son se prononce [iz]

$$
\begin{equation*}
\text { one box } \rightarrow \text { two boxes } \tag{ız}
\end{equation*}
$$

Le pluriel des mots en -y s'écrivent "es".

$$
\begin{gathered}
{[\mathrm{I} \text { Z] }} \\
\text { one body } \rightarrow \text { two bodies } \\
\text { One butterfly } \rightarrow \text { two butterflies }
\end{gathered}
$$

Le pluriel des mots en -ife et -if s'écrivent "ves".

$$
\text { one knife } \rightarrow \text { two knives }
$$

Le pluriel des mots en -o s'écrivent généralement "oes".

$$
\text { one tomato } \rightarrow \text { two tomatoes }
$$

Le pluriel des mots comportant oo s'écrivent au pluriel avec ee.
one tooth $\rightarrow$ two teeth

D'autres pluriels ne correspondent à aucune règle.
a child $\rightarrow$ two children
a man $\rightarrow$ men

L'adjectif se place toujours devant le nom et il est invariable.


## Describe using adjectives



Pretty nice


Big


Horrible ugly


Full


Old


Big Fat

Clean




New

thin


Fast


Slow


Empty


Dirty


Lagleyse. docs.

