HOW OLD ARE YOU? >

[haʊ]

[blue]

[a:]

[juː]

How old are you?

I'm fifteen years old...





I'm ten and a half.

HOW ARE YOU CTODAYS ? \(\square \)

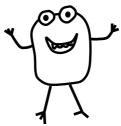
[haʊ]

[a:]

[juː]



I'm O.K. // I'm fine
I'm all right



I'm happy



I'm so so



I'm tired



I'm sad



I'm sick I'm not well



I'm angry



I'm sleepy



I'm thirsty





HOW MANY... CAN YOU SEE? 🗵

[haʊ]

['menı]

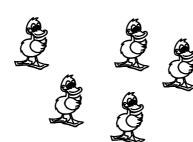
[kæn]

[juː]

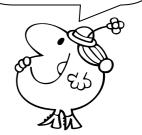
[si:]

How many ducks can you see?





I can see five ducks.



HOW MUCH IS IT ? \(\sigma

[haʊ]

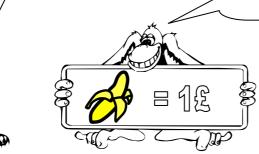
[m^t]

[IZ] [I



It's one pound.





2€ Two pounds

1€ One pound

- 1p A penny
- 2p Two pence

HOW MUCH ARE THEY ? \(\sigma\)

[haʊ]

[m∧t∫]

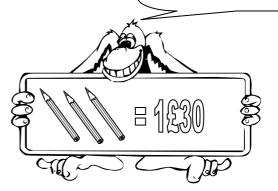
[d:]

[ðeɪ]

How much are they?



They are one pound and thirty pence.



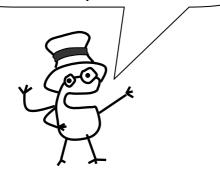
WHAT'S YOUR NAME? \(\square\)

[wpts]

[jɔ:]

[neim]

What's your name?



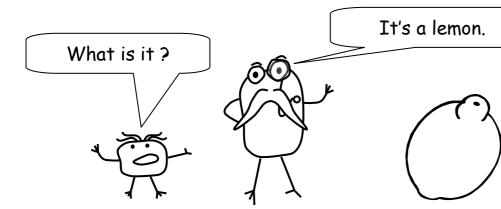


My name is Shrek

WHAT IS IT ? \(\sigma

[wpt]

[IZ] [It]



WHAT COLOUR IS IT? >

[wpt]

['k^le]

[IZ] [It]

O: It is red

: It's yellow

WHAT'S YOUR FAVORITE COLOUR ? 🛚

[wnts]

[jɔː]

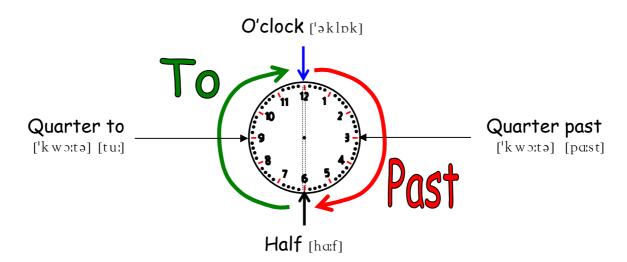
['feivərit]

['k^le]

My favorite colour is green

[taim]

[IZ]





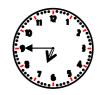
It's two o'clock



It's half past three



It's quarter past five



It's quarter to seven



It's five past two



It's seven to five

Heure digitale

En anglais, pour lire l'heure digitale, on ne va pas au-delà de 12h.

On utilise "A.M." pour le matin et "P.M." pour l'après-midi.

2:04

14:04

6:45

18:45

It's two "o" four A.M.

It's two "o" four P.M. It's six

It's six forty-five A.M. forty-five P.M.

WHAT'S THE DATE TODAY?

[wpts

[66]

[deit

[tʊˈdeɪ]



Jeudi 1^{er} novembre \rightarrow Thursday, November, 1st

Mercredi 22 août → Wednesday, August, 22nd

Mardi 3 septembre → Tuesday, September, 3rd

Lundi 12 Octobre → Monday, October, 12th

En anglais, les mois et les jours s'écrivent avec une majuscule

1 st = first [f3:st]	2 nd = <u>se</u> cond ['sekənd]	3^{rd} = third [θ 3:d]
4^{th} = fourth [fo: θ]	5 th = fifth [fɪfθ]	6 th =sixth [siksθ]
$7^{th} = seventh [sevn\theta]$	8 th = eighth [eɪtθ]	9 th = ninth [naɪnθ]
10^{th} = tenth [ten θ]	11 th = e <u>le</u> venth [ι' levn θ]	12 th = twelfth [twelfθ]
13 th = thir <u>teen</u> th [$_{1}\theta$ 3: $^{!}$ ti:n θ]	14 th = four <u>teen</u> th [$_{1}$ fɔ: 1 ti:n θ]	15 th = Fif <u>teen</u> th [$_{I}$ f $_{I}$ f $_{I}$ f $_{I}$ t
16th = Six<u>teen</u>th [ˌsɪks'ti:nθ]	17 th = seven <u>teen</u> th [$_{i}$ sevn'ti: $n\theta$]	18 th = eigh <u>teen</u> th [$_{1}e_{1}$ 'ti: $n\theta$]
19 th = nine <u>teen</u> th [$nain'ti:n\theta$]	20th = <u>twen</u>tieth ['twentiəθ]	21st = twenty-first ['twentif3:st]
22 nd = <u>twen</u> ty- <u>se</u> cond ['twenti'sekənd]	23rd = <u>twen</u>ty-third ['twentiθ3:d]	24 th = <u>twenty</u> -fourth ['twentifo:θ]
25 th = twenty-fifth [twentififθ]	26th = <u>twen</u>ty-sixth ['twentisiksθ]	27 th = <u>twen</u> ty-seventh ['twenti'sevn θ]
28th = <u>twen</u>ty-eighth ['twentieitθ]	29th = <u>twen</u>ty-ninth ['twentinainθ]	30 th = <u>thir</u> tieth [' θ 3:t1 θ]
31st = $\underline{\text{thir}}$ ty-first [' θ 3:t1f3:st]		

Year [61]

→ 2000

2000 →

 $1515 \rightarrow \text{(fifteen) (fifteen)}$

 $2001 \rightarrow Two thousand and one$

1666 \rightarrow (sixteen) (sixty-six)

 $2010 \rightarrow \text{Two thousand and ten}$

 $1789 \rightarrow \text{(seventeen) (eighty-nine)}$

1976 \rightarrow (nineteen) (seventy-six)

WHAT'S YOUR TELEPHONE NUMBER?

[wpts]

[jɔ:]

['telıfəun]

 $[adm \wedge a]$

What's your telephone number?





It's 06 12 34 56

Quand on donne un numéro de téléphone en anglais, le zéro se prononce « oh ».

WHAT'S THE WEATHER LIKE TODAY ? ightharpoonup

[wpts]

[66]

['weðə]

[laik]

[tʊˈdeɪ]



It's windy



It's cloudy



It's sunny



It's rainy



It's stormy



It's foggy



It's cold



It's hot



It's raining



It's snowing



Rainbow



Lightning

WHAT ARE YOU DOING ? 🔼

[wnt]

[a:]

[jɔ:]

['d u:1 ŋ]



I'm swimming



I'm running



I'm jumping



I'm speaking



I'm drinking



I'm singing



I'm eating



I'm drawing



I'm listening to music



I'm doing my homework



I'm reading



I'm watching T.V.



I'm doing judo



I'm playing hand ball



I'm playing tennis



I'm playing basketball



I'm playing rugby



I'm riding my bike



I'm playing badminton



I'm playing football

				AM	٧.	10
Name :	 Date :	 · ·	<u>111</u>	TAT!	بلتا	dr.

WHERE DO YOU COME FROM ? 🗵

[weə]

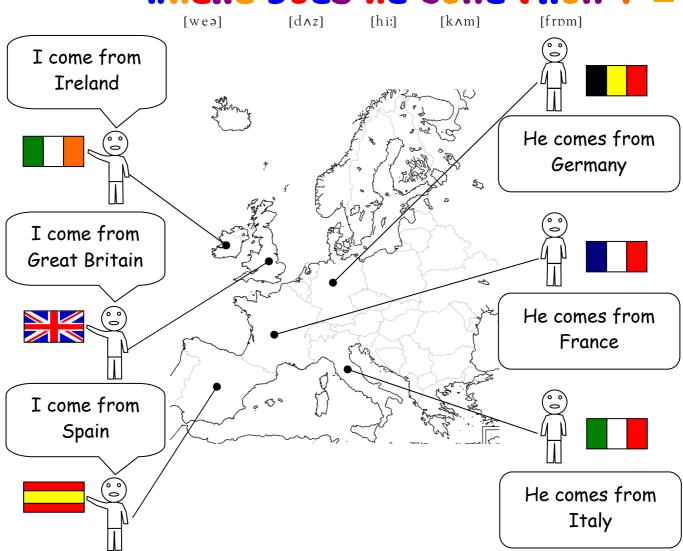
[d u:]

[juː]

 $[k \land m]$

[from]

WHERE DOES HE COME FROM ? \(\simega \)



WHERE DO YOU LIVE ? \(\sigma



page

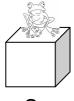
Lagleyse. docs.

[wea]

[IZ]

[ðə]

[frpg]



[nn]

On

The frog is on the box



In [n]

The frog is in the box



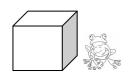
Under [shnA₁]

The frog is under the box



Behind [bi'haind]

The frog is behind the box



Next to [nekst] [tu:]

The frog is next to the box



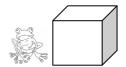
In front of [In] [fr\nt] [pv]

The frog is in front of the box



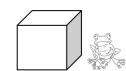
Between

[bi'twi:n] The frog is between the boxes



On the left of [pn] [ðə] [left] [pv]

The frog is on the left of the box



On the right of [va] [tait] [ev]

The frog is on the right of the box

GOING? >

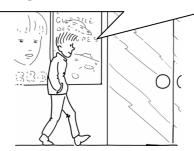
[wea]

[a:]

[ju:]

[ˈgəʊɪŋ]

I'm going to the cinema.



I'm going to school.



HE (SHE) G

[weə]

[IZ]

[hi:]

[ˈgəʊɪŋ]



He's going to the theatre [01'eta]



He's going to bed

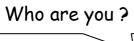
GRAMMAR

WHO ARE YOU? \(\square\)

[h u:]

[a:]

[juː]





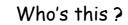


I'm Betty Boop.

WHO'S THIS ? \(\simega \)

[hu:**z**]

[ðis]



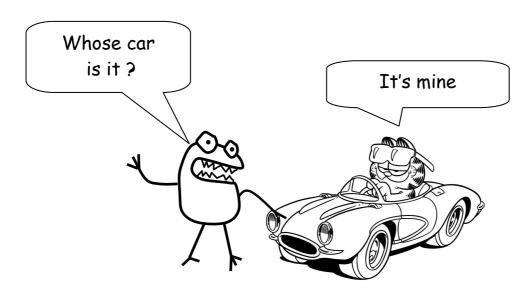


It's Garfield.



WHOSE ... IS IT ? 🗵

[h u:z]



GRAMMAR

HAVE GOT

[hæv]

[gpt]

Have got

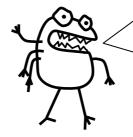
I have got
You have got
You've got
He, she, it has got
We have got
You have got
You have got
They have got
I've got
He's, she's, it's got
We've got
You've got
They've got

I have got - I haven't got

I have got two eyes.

I haven't got a nose.

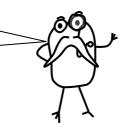




I've got three arms on the right side and I've got three toes on the left foot.

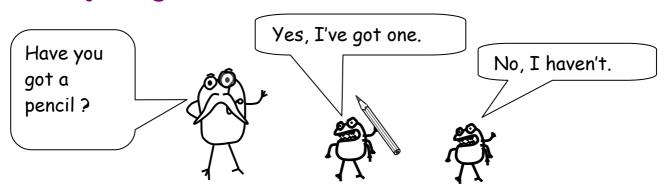
He (she, it) has got - He (she, it) hasn't got

This monster has got five eyes but he hasn't got arms

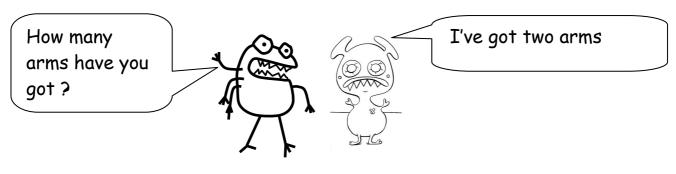




Have you got? 7



how many... have you got? >



page





I can - I can't



I can swim but I can't fly.

He (she, it) Can - He (she, it) Can't

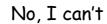
She can run but she can't fly.

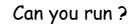




Can you ... ? - Can I ... ? 7

Can you fly?





Yes, I can.









Can ...?

Can a lion can fly?





No, it can't.

What can you do?

What can you do?

I can swim, I can walk and I can eat you...



LIKE

Like

I like You like

He, she, it, likes

We like

You like They like

l like – I don't like

I like donuts.





I don't like working.

He (she, it) likes - He (she, it) doesn't like

He doesn't like school.



She likes school.

Do you like? 7

Do you like studying?







Do you like studying?



No, I don't.



Does he like? 7

Does he like skateboarding?





Yes, he does.



Name : Date :	GRAMMAR
---------------	---------

A and AN

L'article indéfini s'écrit "a" devant un nom commençant par une consonne et "an" devant un nom commençant par une voyelle.









An elephant

An apple

A banana

A boat

PLURAL

Dans la plupart des cas, le pluriel se forme en ajoutant un "s" qui se prononce [s] ou [z]

Parfois il faut rajouter "es". Ce son se prononce [IZ]

 $\label{eq:iz} \mbox{[IZ]}$ one box \rightarrow two boxes

Le pluriel des mots en -y s'écrivent "es".

[IZ] one body \rightarrow two bodies One butterfly \rightarrow two butterflies

Le pluriel des mots en -ife et -if s'écrivent "ves".

one knife → two knives

Le pluriel des mots en -o s'écrivent généralement "oes".

one tomato \rightarrow two tomatoes

Le pluriel des mots comportant oo s'écrivent au pluriel avec ee.

one tooth \rightarrow two teeth

D'autres pluriels ne correspondent à aucune règle.

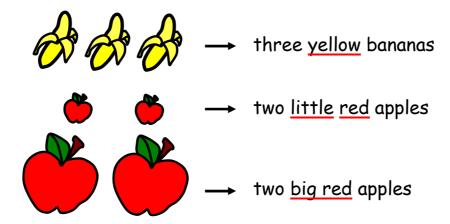
a child \rightarrow two children a man \rightarrow men

page

Name: Date: GRAMMAR

ADJECTIVE

L'adjectif se place toujours devant le nom et il est invariable.



Describe using adjectives

